

“As Pace School stays focused on their mission, they will continue to have impact and better the lives of their students for the next 40 years.”

– **Bob Gold**,  
former student and board member

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PACE SCHOOL CELEBRATES

# 40 Years Strong



2006-2007 ANNUAL REPORT



## THE MISSION OF PACE SCHOOL

“To provide educational and therapeutic services that enable any child to thrive.”



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# Welcome to PACE

Dear Friends,

This is an exciting year for Pace School. It has been 40 years since that first group of dedicated parents and professionals joined together to create a school where children could learn regardless of the challenges they face. There has been tremendous growth and change in the school since then, but Pace School is stronger than ever. We are 40 Years Strong.

As ever, our dedicated team of professionals provided the base for that strength in the 2006–2007 school year. Through their efforts, 64 percent of Pace School students achieved realistic or ambitious rates of reading improvement and 99 percent were promoted to the next grade. Pace School embraced the creation of a Sanctuary® where students can heal and learn. By investing in evidence-based, state-of-the-art educational and therapeutic models, Pace School is leading the way.

The 2006–2007 school year also marked the introduction of our first venture in secondary age programming. Ten students attended 9th grade at Pace School; 100 percent of those students were reading at a fluent rate with 80 percent promoted to the 10th grade in either public or private school.

After 40 years of service to children and families, Pace School is proud to uphold our founders' vision of quality and innovation in education and treatment. Our vision for the future builds on these foundations, bringing high quality, specialized services to more children and families in diverse settings and in ways that best meet their needs. Like all those before us, we will continue to find a way that enables any child to thrive.



Karen Lamoureux Chief Executive Officer

# 40 YEARS STRONG: Historical Milestones

Forty years ago, a group of doctors, psychologists, educators and parents saw the need for a school dedicated to serving children with learning disabilities. In 1967, Pace School opened its doors to 26 boys and girls in McKeesport, PA. The staff were specialists in speech therapy, hearing training, psychological services and perceptual development. The need was great and by the second year, enrollment had more than tripled to 85 children.

In the early 1970's, Pace School became one of only 30 schools in the Commonwealth licensed as an Approved Private School (APS) to serve children with the most severe disabilities. To accommodate its continued growth, the school relocated in 1972 to the East Liberty section of Pittsburgh.

*Pace became the first school-based program to embrace the Sanctuary® Model of treatment and organizational design.*

With the passage of the Individuals with Disabilities Education Act (IDEA) in 1975, the enrollment profile of students at Pace School shifted away from specific learning disabilities and refocused on children with behavioral and emotional disorders. In 1985, Pace School became one of only four APS's in Pennsylvania to offer a school-based Partial Hospitalization Program to meet the increasing mental health needs of these students.

Even with the changing student profile, external evaluators in 1988 commended Pace School for student progress in reading, language arts and math, and noted that the general atmosphere of the school was "remarkable" for its orderliness and sense of purposeful student behavior.

The 1990's began with Pace School gaining licensure to serve students with autism. By 1997, the partial hospitalization program expanded to serve every child and family enrolled.

In September 2000, students stepped for the first time into the school's newly renovated home on six acres in Churchill Borough. In 2001, the first Race for Pace 5K Run/Walk was held which has since generated more than \$350,000 to support service for Pace students and families.

Since that time, Pace School has advanced with a succession of improvements in service and quality.

- Pace responded to research showing the effects of childhood trauma throughout the lifespan and became the first school program in Pennsylvania to embrace the Sanctuary® Model\* of treatment and organizational design.
- An Extended School Year Program (ESY) introduced summer programming to help Pace students maintain and improve on achievements gained during the regular school year.
- Monthly parent support/family night activities gave families increased opportunities to support each other while participating in the life of the school.
- In 2006, Pace introduced ninth grade programming as the first step into secondary education.

Today, students at Pace School are referred from more than 30 school districts in Allegheny, Armstrong, Butler, Indiana, Washington and Westmoreland counties. The success of the school's innovative blend of educational and therapeutic services puts Pace School on the right track to achieve many more milestones in the next 40 years and beyond.

\*Sanctuary® is the process of providing a safe and healing environment for children who need to recover from the effects of trauma.

# CART Survey

In an independent consumer satisfaction survey conducted by Consumer Action Response Team (CART) during the spring of 2007, the Pace program was found to exceed the network average in all five of the major areas of satisfaction.

Satisfaction Indicator	Pace Results	Network Average
Access	95 %	93 %
Information Provided	92 %	85 %
Acceptance	95 %	90 %
Perceived Choice	95 %	85 %
Overall Satisfaction	95 %	88 %



# A Strong Foundation:

## Our First Board President, Henry Hotchkiss

At an early age, Henry and Margaret Hotchkiss' son had difficulty reading. When he was in kindergarten, they took him to the University of Pittsburgh's psychology department for testing. There they connected with a professor who proposed starting a school for children with specific learning disabilities. As a result, several parents of children with similar challenges came together, along with doctors from a variety of specialties, to form Pace School. Henry Hotchkiss, led the way as the first Chairman of the Board of Directors.

"Getting the school started is perhaps the greatest success of the school itself," noted Hotchkiss' widow, Mrs. Margaret Hotchkiss Hampton. "Pace School fulfilled a tremendous need because there were no other facilities like it," she said. The early focus of the school was to meet the need for remedial reading teachers because many of Pace's students, including the Hotchkiss' son, faced reading challenges. The effectiveness of reading specialists quickly began to influence other school districts in Pittsburgh. Board members attended meetings throughout the region to promote the idea of providing additional reading support for students within schools. This early advocacy helped pave the way for a law that required all schools to employ remedial reading specialists.

Although she hasn't had a direct connection to the school since her son was a student there from 1968-1970, Mrs. Hampton remains committed to the mission of Pace School. As a tribute to her son and late husband, she established a charitable trust, which enables her to continue her contributions to the school. It's something she hopes others will do as well.

When describing the success that Pace School has seen, "Today the school has become so much more than what it started out to be. It has achieved marvelous success and has been a true godsend to many parents over the years," Mrs. Hampton said. "This is why I am still involved – it is truly a success story," she added.

# The Power of the Milieu

Travis entered Pace School with a history of multiple inpatient hospitalizations for chronic depression and suicidal ideation. His inability to express his feelings frequently resulted in acts of aggression toward himself or others and non-acceptance by his peers. For two years, Travis has been working to recognize his feelings of sadness and express these feelings in more appropriate ways.

Last month, Travis was able to voice his feelings for the first time to his classmates and to ask them for help if he began feeling sad. He also agreed to talk to his therapist if these feelings interfered with his ability to function during the day. This time, rather than an overwhelming sense of sadness resulting in another psychiatric hospitalization, Travis used the power and support of the Pace milieu to remain in the community.

At Pace School, the milieu is a powerful therapeutic tool where each child's dynamic is combined with the social environment in a meaningful way to manage or change behavior and relationships. Designed around the Sanctuary® Model\*, the milieu provides students the opportunity to develop a sense of belonging and discover his/her value to the larger group.

The synergy of Pace's milieu, which uniquely braids education and mental health treatment, allows children to develop academic and social skills not in isolation but in an integrated manner. It provides a safe environment where children can experience positive growth and change.

\*Sanctuary® is the process of providing a safe and healing environment for children who need to recover from the effects of trauma.

## mi-lieu (mēl-yü)

the physical and social setting in which everyday events and interactions are designed to enhance social skills and build confidence

## Therapeutic benefits derived from the milieu during the 2006-07 school year:

25%  
reduction in days children spent in inpatient psychiatric facilities

41%  
reduction in the number of children requiring inpatient psychiatric hospitalization

64%  
of students achieved realistic or ambitious rates of reading improvement

99%  
of students promoted to next grade

"It is a privilege to follow in the footsteps of Dr. Miller. Her contributions to Pace School set the standard for quality service and commitment to kids and families."

—Karen Lamoureux



## New CEO Leads Us into the Next 40 Years

KAREN LAMOUREUX  
SUCCEEDS 12-YEAR PACE  
SCHOOL EXECUTIVE  
DIRECTOR DR. LINDA MILLER

Earlier this year, Dr. Linda Miller announced her retirement after serving as Pace School's executive director for 12 years. During her tenure, Dr. Miller was instrumental in expanding the availability of services for children and their families. Her fundraising efforts raised \$4.5 million to purchase and renovate the school's current facility.

From a nationwide pool of more than 50 qualified candidates, the Board of Directors chose Karen Wall Lamoureux to continue the bold and committed mission of Pace School.

"I'm honored and eager to join the progressive work being done by a very talented and dedicated team of educators and mental health professionals," Lamoureux said. "The mission of Pace mirrors my firm belief that every child will learn, grow and thrive when given the appropriate environment."

Previously, Lamoureux was vice president of program operations at Lutheran Social Services of New England, an organization that offers foster and residential care for children and adoption services, as well as assistance for refugees and people with disabilities, for nearly a decade. She also volunteered with several community organizations dedicated to the well being of children and those with disabilities.

Lamoureux earned a master's degree in organizational management/human services from New England College, and graduated from Boston College with a bachelor's degree in management and finance. She grew up in North Huntingdon, PA, and now resides in Monroeville with her family.

# STRONG THEN, STRONG NOW: A Legacy of Success

Robert E. (Bob) Gold is one of more than 1,000 students that Pace School has successfully transitioned to the next level of education, since 1967.

Forty years ago Bob was enrolled in Pace School's first class. He had limited coordination skills and struggled with reading. "I couldn't throw or catch a ball, and I couldn't comprehend words on a page; therefore, I couldn't read," said Bob.

After one year at Pace, Bob successfully returned to a traditional classroom. "If it wasn't for Pace School, I never would have been mainstreamed," added Bob. "Pace got me on the right track." Bob's advice to other Pace School students, "Listen to your teachers; they are tremendous. They really do have your best interest at heart."

After high school, Bob received a bachelor's degree from the University of Cincinnati. Since then, he has had a successful 25-year career in real estate, which began with Coldwell Banker Commercial Real Estate Services. He later joined Gold & Company in 1988. Today, Bob serves as a Senior Vice President with CB Richard Ellis in Pittsburgh.

The Gold family's bond with Pace School spans four decades and crosses generations. Bob's father was on Pace School's first Board of Directors, his sister was a teacher at the school, and Bob has returned to Pace to serve on the current Board of Directors. "As long as Pace School stays focused on their mission," says Bob, "they will continue to have an impact and better the lives of their students for the next 40 years."

## Financial Report Operating Fund

REVENUE & SUPPORT	FY 2006/07	% of Total	% Inc/(Dec) from prior year
Commonwealth of Pennsylvania	\$5,187,750	72%	-2%
Other Tuition & Fees	1,769,796	25%	4%
Contributions & Grants	174,185	2%	-9%
Other Revenues	42,497	1%	15%
<b>Total</b>	<b>\$7,174,228</b>	<b>100%</b>	<b>-1%</b>
EXPENSES			
Day School	\$5,518,863	79%	-3%
Extended School Year	73,424	1%	31%
Development & Contributions	33,168	0%	10%
Operations & Maintenance	561,166	8%	-5%
Administration	498,336	7%	7%
Depreciation	325,843	5%	9%
<b>Total</b>	<b>\$7,010,800</b>	<b>100%</b>	<b>-2%</b>

Statement of Revenues and Expenses for the fiscal year ending June 30, 2007

# Donors

2006-2007

Pace School gratefully acknowledges the kindness and generosity of our valued donors, in-kind contributors and volunteers who supported our children and families during the 2006-2007 fiscal year.

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## IN-KIND GIFTS & SERVICES

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Abruzzi Restaurant  
Advanced Health Chiropractic  
Airheads Balloon Art, Inc.  
Applebee's  
Athlete's Foot of Shadyside  
Big Bang Bicycles  
Biketek  
BodyTech  
Carnegie Mellon Drama School  
Carnegie Museums  
Carnegie Science Center  
Children's Museum of Pittsburgh  
Churchill Rotary



*The Scholl Family at the Race for Pace.*

The 2006 Race for Pace raised \$69,000 in revenue, including \$16,000 of in-kind donations from area businesses. More than 800 participants, 27 corporate/community teams and 120 volunteers joined forces to set new records and help Pace School students.

Circuit City  
City Theater  
Consumers Produce Co.  
Cold Stone Creamery  
Dick's Sporting Goods  
D.H. Bertenthal  
D'Imperio's Restaurant  
Dish Osteria Bar  
Drew's Family Restaurant  
Eat 'N Park  
Einstein Bros.  
Family Communications, Inc.  
Foli's Bar & Grill  
Foodland Markets  
Forest Hills Coffee  
Fox's Den Pizza  
Frick Art & Historical Center  
Fuddruckers  
Gateway Clipper Fleet  
Gateway Engineers  
Giant Eagle  
Glen Greene's Stained Glass Studio  
Green Forest Brazilian Restaurant  
Healthy Works  
Heinz Regional History Center  
Henderson Dental  
Holiday Inn – Southside  
Holy Spirit Parish  
Home Depot  
Houlihan's  
Indovina & Associates  
In & Out Auto Detailing  
Inns on Negley  
Jacque Dessange  
Jenny Lee Bakery  
Kashi  
Lucci's Pizza  
McDonald's Hamburgers  
Medicine Shoppe –Penn Hills  
Med Express  
Mike the Balloon Guy  
Moio's Italian Pastry Shop  
Morgante Chiropractic Center  
Nancy B's Bakery  
National Aviary  
Oakmont Message & Health  
Office Depot

Olive Garden  
Palmieri's Restaurant  
Panera Bread  
Paws-itively Pets  
Peak Ski Rental  
Penn Hills High School Key Club  
Pepsi Bottling Co.  
Phipps Conservatory  
Pi – Pizza by Vallozzi  
Pino's Mercato Restaurant  
Pittsburgh Ballet Theatre  
Pittsburgh Chamber Music Society  
Pittsburgh Civic Light Opera  
Pittsburgh Opera  
Pittsburgh Penguins  
Pittsburgh Pirates  
Pittsburgh Playhouse  
Pittsburgh Public Theatre  
Pittsburgh Steelers  
Pittsburgh Stop  
Pittsburgh Symphony  
Pittsburgh Zoo & PPG Aquarium  
Pleasant Present  
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Renaissance Pittsburgh Hotel  
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Salon Osarme'  
Sam's Club  
Scott's Floral, Garden & Mowing Center  
Sheraton Station Square  
Shopper's Choice Market  
Shriner's Circus  
Shop n' Save  
Squirrel Hill Smallman Deli  
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by Elizabeth Mertz

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by Fay Mosle

In Honor of James Isler  
by Roye Werner & Reid Andrews

In Honor of Cheryl Levin  
by Mr. & Mrs. Sidney Rosen

In Honor of the Mosey Children  
by Charlotte McCrady

In Memory of beloved husband  
Marshall S. Levy, M.D. by Lois G. Levy

In Memory of Dr. Edward Slagle  
by Robert & Carolyn Cusic

In Memory of Mary Skundrich and Alice  
Filosa by Marilan, Sal and Nick Caito

*Every effort has been made to accurately reflect gifts and services received by Pace School from 7/1/06 to 6/30/07.*

*Please allow Pace School the opportunity to address inadvertent omissions or errors by contacting Marilan Caito at 412-244-1900.*