

EMPLOYMENT TRAINING

CLASSROOM JOBS

Learning skills necessary for success in the workplace: helping others, maintaining a clean environment, problem solving and taking pride in quality work. Understanding his/her role and responsibility within a group or community.

COMMUNITY INTEGRATION

- An extension of the Social Emotional Learning and Social Studies curriculum outside of the school building
- Primary focus on increasing students understanding of the community in which they live, learn and play

WELLNESS

HEALTH

80 minutes/week

- Understanding the human body
- Personal hygiene
- Healthy life style – basic nutrition and exercise

SOCIAL EMOTIONAL LEARNING (SEL)

120 minutes/week – daily practice

- Understanding and managing emotions
- Setting goals
- Establishing positive relationships
- Making responsible decisions

MINDFULNESS

- Understanding how the brain grows and the capacity to grow as a human being and learner
- Mindful attention to oneself and others
- Tolerances of differences

CREATIVE ARTS

ART, MUSIC, PHYSICAL EDUCATION, DAILY LIVING SKILLS, TECHNOLOGY

- Increase fine and gross motor skills
- Encourage creativity
- Gain an appreciation and understanding of the arts
- Develop a sense of fair play and sportsmanship
- Encourage life-long recreational/leisure activities

ACADEMIC/FUNCTIONAL LIFE SKILLS

ENGLISH LANGUAGE ARTS

90 minutes/day

- Early literacy
- Read, respond and understand literature and informational text
- Writing for different purposes and audiences
- Speaking, listening, and responding individually or in group discussion

MATH

40 minutes/day

- Early numeracy
- Basic Operation: Addition, subtraction, multiplication, division
- Fundamentals of geometry, fractions, algebraic concepts
- Making sense of problems and persevering for a solution

SCIENCE

40 minutes/day

Fundamental knowledge in life, earth, space and physical science through hands-on inquiry-based curriculum

SOCIAL STUDIES

120 minutes/week

Understanding community and the role and responsibilities of individuals, and oneself, in various communities (e.g., family, school, neighborhood, city, state country and world)

FUNCTIONAL SKILLS

School readiness skills, and basic life skills (e.g., personal hygiene, knowing personal identifiable information, how to gain assistance) leading to greater independence