

EMPLOYMENT TRAINING

CLASSROOM and SCHOOL-WIDE JOBS

- Understanding and practicing the application and interviewing process
- Classroom AND school-wide jobs to support the learning community

COURSE WORK

- Interest and skills inventories related to specific jobs and/or industries
- ALCOSAN WAVE Program (9th Grade) - workplace readiness, career development, problem solving and STEAM
- Junior Achievement & Smart Futures Program – workplace readiness skills & career development skills
- Career Education Class

COMMUNITY WORK EXPERIENCE

- Job Shadowing (5-days) in 11th grade year
- Internship opportunities in 12th grade year

COMMUNITY INTEGRATION

- Career exposure field trips to a variety of work places
- Volunteerism opportunities

WELLNESS

SOCIAL EMOTIONAL LEARNING (SEL) MINDFULNESS

- Understanding how the brain responds to stress
- Developing self-regulation strategies
- Setting goals
- Establishing healthy, positive relationships
- Making responsible decisions

CREATIVE ARTS ELECTIVES

ART, MUSIC, PHYSICAL EDUCATION, DAILY LIVING SKILLS, TECHNOLOGY

- Increase fine and gross motor skills
- Encourage creativity and develop skills
- Gain an appreciation and understanding of the arts
- Develop a sense of fair play and sportsmanship
- Encourage life-long recreational/leisure activities

ATHELETICS

ORGANIZED SPORTS

- Opportunity for participation on the Pace Basketball Team as part of the Western Pennsylvania Interscholastic Therapeutic League
- Develop a sense of fair play and sportsmanship

ACADEMIC/FUNCTIONAL LIFE SKILLS

REQUIRED ACADEMIC COURSES *

- English/Language Arts – 4 credits
- Math – 4 credits
- Science/STEAM – 4 credits
- Social Studies – 4 credits
- Creative Arts – 4 credits
- Career Education – 2 credits
- Health/SEL – 2 credits
- Physical Education – 2 credits

STEAM

- Hands-on project-based learning integrating Science, Technology, Engineering, Art and Math
- Coding and robotics

ADVANCED COURSES

- Online curriculum available to meet individual students needs for specific coursework or advanced placement

FUNCTIONAL SKILLS

- Activities of daily living and basic life skills (e.g., personal hygiene, knowing personal identifiable information, how to gain assistance) leading to greater independence
- Basic money and household management

* A student with disabilities may graduate either through the fulfillment of high school graduation requirements set forth in Chapter 4 (relating to academic standards and assessment) or upon the completion of his/her individualized education program (IEP) goals.